



ST. THOMAS OF CANTERBURY C OF E JUNIOR SCHOOL
 “Realising the potential of every child within a caring, Christian community”

16th December 2019

Dear Parents/Carers,

2019 KEY STAGE 2 SCHOOL PERFORMANCE TABLES

The 2019 Key Stage 2 school performance tables were published on 13th December 2019 and can be accessed at www.compare-school-performance.service.gov.uk

Legislation has now removed the requirement for schools to publish a prospectus, (although we still retain one) but specified information which they must publish on their websites and share with parents. In relation to 2019 performance, the information which we are required to make available to you is set out in the tables below. If you require more information or wish to view performance tables for other schools then please use the link above to view performance tables.

ST THOMAS OF CANTERBURY CHURCH OF ENGLAND JUNIOR SCHOOL

Percentage of pupils achieving the expected standard in reading, writing and maths combined	2019
School	71%
National	65%
Percentage of pupils achieving the <u>higher standard</u> in reading, writing and maths combined	2019
School	19%
National	11%

Key Stage 2 Test Results: Attainment

	School	National
Percentage achieving expected standard in READING	78%	73%
Percentage achieving the <u>higher standard</u> in READING	36%	27%
Percentage achieving expected standard in WRITING (TA)	86%	78%
Percentage achieving the <u>higher standard</u> in WRITING (TA)	36%	20%
Percentage achieving expected standard in MATHS	78%	79%
Percentage achieving the <u>higher standard</u> in MATHS	22%	27%

Progress Measures: KS1 to KS2

Progress score – READING (confidence interval in brackets)	0.2 (-1.2 to 1.6)
Progress score – WRITING (TA) (confidence interval in brackets)	1.3 (0.0 to 2.6)
Progress score - MATHS (confidence interval in brackets)	-1.2 (-2.5 to 0.0)

Average Scaled Score Per Pupil (100 is the expected standard)

	School	National
Reading	106	104
Grammar, Punctuation & Spelling	109	106
Maths	105	105

I hope you find this information useful and informative. Thank you for your continued support.

Yours sincerely,

Mr Dean Moran
 Headteacher

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